

Spanish 1A Course Outline (Tentative)

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**** Note: All dates and assignments are subject to change. I will announce the changes in class. Remember that if you miss class, your best bet for a quick response is to contact a classmate before the following class by phone, OR e-mail.

	In class	After class	
Day	Textbook	Grammar Handbook (Go to WileyPlus Readm Study & Practice. See “Study Tools”)	WileyPLUS Assignments and Other homework Lab Manual (LM); Workbook (WB); In Text (IT); Tu Mundo (TM)
T 9/3	Capítulo 1 • Greetings, introductions, and saying goodbye pp. 2-4		- LM: 1-1, 1-3, 1-17, 1-18 (due OD1: W 9/4) - Study Flashcards Cap 1. in “Study Tools”
	• Greetings, introductions, and saying goodbye (continued) pp. 4-6		
W 9/4	Webonline day 1		
Th 9/5	• Asking and answering about where you are from pp. 7-10	¡Manos a la obra!, Ser (to be) + de + place of origin ¡Manos a la obra!, Gender and number of adjectives to express nationality Capítulo 1, pp. 3-7	- LM: 1-5, 1-6, 1-7 (due 9/9) - LM: 1-8 (due 9/9) - OP 1 (due 9/9) We’ll start in class.
	• Describing yourself and others using cognates pp. 11-13	¡Manos a la obra!, Gender and number of adjectives ...y algo más, Answering questions affirmatively and negatively - Expansión, Tag questions - Expansión, Answering questions affirmatively and negatively Capítulo 1, pp. 8-13	
M 9/9	• Counting to 59 pp. 14-17	...y algo más, Writing numbers ...y algo más, Pluralizing nouns Capítulo 1, pp. 13-15	- LM: 1-10, 1-11, 1-12 (due 9/10) - LM: 1-13 (due 9/10) - Study Flashcards Cap 1. in “Study Tools”
	• Telling time pp. 18-20		
T 9/10	• Indicating days of the week and dates pp. 20-22	• ...y algo más, Indicating days of the week Capítulo 1, pp. 15-16	- LM: 1-14, 1-15 (due OD2: 9/11) - WB: 1-17 (read pages 25 to 27 in textbook) (due OD2: 9/11) - TM: 1-1 (video and questions) (due OD2: 9/11) - IT: Capítulo 1 (review of textbook activities) - OP 2 (due 9/12)
	• Indicating days of the week and dates (continued) • Tu mundo cultural: Breve historia del español pp. 23-27		
	• Tu mundo en vivo pp. 28-29 Revision		
W 9/11	Webonline day 2		
Th 9/12	EXAM 1 (capítulo 1)		• Study Flashcards Cap 1. in “Study Tools”
	Capítulo 2 • El campus universitario pp. 34-38	... y algo más, Asking at what time a class or event takes place Capítulo 2, pp. 2-3	- LM: 2-1 (due 9/16) - OP 3 (due 9/16) - Study Flashcards Cap 2. in “Study Tools”

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M 9/16	Identifying gender and number: Nouns and definite and indefinite articles pp. 39-41	¡Manos a la obra!, Nouns and definite and indefinite articles Capítulo 2, pp. 4-6	- LM: 2-2 (due 9/17) - LM: 2-4, 2-5, 2-6 (due 9/17) - OP 4 (due 9/17)
	Saying where you are: The verb <i>estar</i> (to be) + location pp. 41-43	¡Manos a la obra!, The verb <i>estar</i> (to be) + location Expansión, The present indicative of regular <i>-ar</i> verbs Capítulo 2, pp. 6-11	
T 9/17	- Tu mundo cultural: Dos universidades hispanas - En clase pp. 44-50	... y algo más, Colors Capítulo 2, pp. 11-12	- WB: 2-12 (read pages 44 to 45 in textbook) (due OD3: 9/18) - WB: 2-19 (read pages 54 to 55 in textbook) (due OD3: 9/18) - TM: 2-1 (video and questions) (due OD3: 9/18) - LM: 2-7, 2-8, 2-9, 2-10 (due OD3: 9/18) - OP 5 (due 9/19)
	- Describing people's current conditions: <i>Estar</i> + condition Tu mundo cultural: La influencia hispana en EE.UU pp. 51-55	¡Manos a la obra!, <i>Estar</i> + condition Capítulo 2, pp. 12-13	
W 9/18	Webonline day 3 -4 pairs Interview 1		
Th 9/19	Las profesiones y el trabajo pp. 56-58		- LM: 2-11 (due 9/23) - LM: 2-12 (due 9/23) - OP 6 (due 9/23) - Study Flashcards Cap 2. in "Study Tools"
	Talking about going places: <i>Ir</i> (to go) + <i>a</i> + destination pp. 58-60	¡Manos a la obra!, <i>Ir</i> (to go) + <i>a</i> + destination Capítulo 2, pp. 14-15	
M 9/23	Asking questions: Interrogative words pp. 60-63	¡Manos a la obra!, Interrogative words Expansión, Forming questions: <i>qué</i> vs. <i>cuál</i> and other interrogative words ... y algo más, <i>Que</i>, <i>cuando</i>, <i>porque</i> Expansión, Expressing reactions with <i>¡Qué!</i> Capítulo 2, pp. 15-23	- LM: 2-13, 2-15, 2-16 (due 9/24) - IT: Capítulo 2 (review of textbook activities)
	Tu mundo cultural: El español en el mundo laboral - Tu mundo en vivo pp. 64-69 Revision		
T 9/24	EXAM 2 (capítulo 2)		
	Capítulo 3 La familia pp. 72-76	...y algo más, <i>Tener</i> to express ownership ...y algo más, <i>Tener</i> to express age Capítulo 3, pp. 2-3	- LM: 3-1, 3-3 (due OD4: 9/25) !A Investigar! p. 69. To be discussed (TBD) - OP 7 (due 9/26)
W 9/25	Webonline day 4 -4 pairs Interview 1		
Th 9/26	Indicating possession: Possessive adjectives pp. 77-79	¡Manos a la obra!, Possessive adjectives Capítulo 3, pp. 4-5	- LM: 3-4 (due 9/30) - LM: 3-7, 3-9 (due 9/30) - OP 8 (due 9/30) - Study Flashcards Cap 3. in "Study Tools"
	Talking about the present: The present indicative of regular <i>-ar</i> verbs pp. 80-82	¡Manos a la obra!, The present indicative of regular <i>-ar</i> verbs Capítulo 3, pp. 6-8	

M 9/30	- Talking about the present: The present indicative of regular –ar verbs (Revision) Tu mundo cultural: La familia hispana pp. 83-85	...y algo más, Tú affirmative commands for –ar verbs Capítulo 3, pp. 8-9	- WB: 3-12 (read pages 84-85) (due 10/1) - TM: 3-1 (video and questions) (due 10/1) - LM: 3-10, 3-11 (due 10/1)
	Los mejores amigos pp. 86-88	...y algo más, The personal a Capítulo 3, pp. 9-10	
T 10/1	Describing people and things: Ser + descriptive adjectives pp. 88-91	¡Manos a la obra!, Ser + descriptive adjectives ...y algo más, The adjectives bueno/a, malo/a and grande Capítulo 3, pp. 11-14	- LM: 3-12 (due OD5: 10/2) - LM: 3-13 (due OD5: 10/2) - WB: 3-18 (read pages 92-93) (due OD5: 10/2) - OP 9 (due 10/3) - Study Flashcards Cap 3. in “Study Tools”
	Tu mundo cultural: Diferencias culturales - Las relaciones humanas pp. 92-96		
W 10/2	Webonline day 5 -4 pairs Interview 1		
Th 10/3	Describing people, places, and things: A summary of ser and estar pp. 97-99	¡Manos a la obra!, A summary of ser and estar Expansión, Expressing to be: hay, ser, estar Capítulo 3, pp. 15-18	- LM: 3-14, 3-16, 3-17 (due 10/7) - WB: 3-24 (read pages 100-101) (due 10/7) - TM: 3-2 (video and questions) (due 10/7) - IT: Capítulo 3 (review of textbook activities)
	Tu mundo cultural: Momentos importantes de la vida - Tu mundo en vivo pp. 100-105 Revision		
M 10/7	EXAM 3 (capítulo 3)		
	Capítulo 4 Actividades al aire libre pp. 108-111		- LM: 4-1 (due 10/8) !A Investigar! p. 105 (TBD)
T 10/8	Expressing likes and dislikes: The verb gustar pp. 112-114	¡Manos a la obra!, The verb gustar Expansión, Other verbs like gustar Capítulo 4, pp. 3-7	- LM: 4-2, 4-3, 4-4 (due OD6: 10/9) - LM: 4-5, 4-6 (due OD6: 10/9) - OP 10 (due 10/10) - Study Flashcards Cap 4. in “Study Tools”
	Talking about the present: Regular –er and –ir verbs pp. 115-116	¡Manos a la obra!, Regular –er and –ir verbs ... y algo más, Tú affirmative commands for –er and –ir verbs ... y algo más, Uses of creer, deber, aprender Capítulo 4, pp. 7-12	
W 10/9	Webonline day 6 -4 pairs Interview 1		
Th 10/10	- Talking about the present: Regular –er and –ir verbs (Revision) Tu mundo cultural: Dos deportes nacionales pp. 117-119		- WB: 4-11 (read pages 118-119) (due OD6: 10/14) - TM: 4-1 (video and questions) (due 10/14) - OP 11 (due 10/14)
	Revision of present tense: –ar, –er and –ir forms		

M 10/14	Diversiones con la familia y amigos pp. 120-122		- LM: 4-8 (due 10/15) - LM: 4-10 (due 10/15) - Study Flashcards Cap 4. in “Study Tools”
	Talking about activities in the present: Verbs with an irregular yo form pp. 122-125	¡Manos a la obra!, Verbs with an irregular yo form ... y algo más, Tú affirmative commands for <i>decir</i>, <i>hacer</i>, <i>poner</i>, <i>salir</i>, and <i>venir</i> Expansión, Verbs and prepositions to express direction or origin: <i>ir</i>, <i>venir</i>, and the prepositions <i>a</i>, <i>hacia</i>, <i>de</i>, <i>desde</i> Capítulo 4, pp. 13-15	
T 10/15	- Talking about activities in the present: Verbs with an irregular yo form (Revision) Tu mundo cultural: Un sábado entre hispanos pp. 125-127		- WB: 4-17 (read pages 126-127) (due OD7: 10/16) - TM: 4-1 (video and questions) (due OD7: 10/16) - OP 12 (due 10/17)
	El clima y las estaciones pp. 128-131		- LM: 4-11 (due OD7: 10/16) - OP 13 (due 10/17) !A Investigar! p. 143 (TBD) - Study Flashcards Cap 4. in “Study Tools”
W 10/16	Webonline day 7		
Th 10/17	Knowing facts, skills, people, and places: <i>Saber</i> and <i>conocer</i> pp. 131-134	¡Manos a la obra!, <i>Saber</i> and <i>conocer</i> Capítulo 4, pp. 16-20	- LM: 4-12 (due 10/21) - LM: 4-13, 4-14, 4-15, 4-16 (due 10/21) - WB: 4-24 (read pages 138-139) (due 10/21) - IT: Capítulo 4 (review of textbook activities) - OP 14 (due 10/21) - OP 15 (due 10/21)
	Talking about the future: <i>Ir</i> + <i>a</i> + infinitive pp. 134-135	¡Manos a la obra!, <i>Ir</i> + <i>a</i> + infinitive Expansión, Let's (<i>nosotros</i>) commands with <i>Vamos a...</i> Capítulo 4, pp. 20-22	
	- Talking about the future: <i>Ir</i> + <i>a</i> + infinitive (Revision) Tu mundo cultural: Lugares fascinantes para conocer pp. 136-139		
	Tu mundo en vivo pp. 140 Revision		
M 10/21	Interview 2 (Final exam)		
T 10/21	Interview 2 (Final exam)		
W 10/22	Interview 2 (Final exam)		